

## ST AUGUSTINE'S CATHOLIC PRIMARY SCHOOL- ACCESSIBILITY PLAN

2014- 2017

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Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p style="text-align: center;"><b>1a Information</b></p> <p>To develop a monitoring system to support pupils with a disability</p>	<ul style="list-style-type: none"> <li>• Create a register of pupils</li> <li>• Monitor patterns of attendance</li> <li>• Monitor participation in off- site activities and residential visits</li> <li>• Record pupil achievements</li> <li>• Review policies</li> </ul>	<p>Aut</p> <p>Aut</p> <p>On going</p> <p>On going</p> <p>On cycle</p>	<ul style="list-style-type: none"> <li>• Time from SENCO</li> <li>• Clerical time each month</li> <li>• Staff meeting time</li> </ul>	<p>SENCO Clerical Asst.</p> <p>Class Teachers</p> <p>Leadership</p>	<p>SMT Governors</p>
<p style="text-align: center;"><b>1b Consultation</b></p> <p>To ensure the needs and aspirations of groups of users are met and understood</p>	<ul style="list-style-type: none"> <li>• Carry out pupil questionnaires and discussions to seek the views of those with a disability</li> <li>• Carry out questionnaires and discussions with parents of those with a disability</li> <li>• Ensure hirers discuss with the school and are aware of provision for disabled</li> </ul>	<p>Summer</p> <p>Summer</p> <p>Ongoing</p>	<ul style="list-style-type: none"> <li>• Curriculum time</li> <li>• Curriculum time</li> <li>• Clerical procedure</li> </ul>	<p>TAs (SEN)</p> <p>Leadership</p> <p>Headteacher</p>	<p>School Council SMT</p> <p>Governors</p>

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2017 - 2020

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Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p align="center"><b>2a</b> <b>Access to the Curriculum</b></p> <p>To ensure the school develops pupils' awareness of disability</p>	<ul style="list-style-type: none"> <li>Review PSHE&amp;C curriculum to ensure disability awareness is taught effectively</li> <li>Provide opportunities for organisations to talk to pupils</li> <li>Review other areas of the curriculum- PE, DT</li> <li>Ensure curriculum is adapted within reasonable adjustment.</li> </ul>	<p align="center">On going</p> <p align="center">On going</p> <p align="center">Ongoing</p>	<ul style="list-style-type: none"> <li>Staff Training</li> <li>Health teams / charity groups etc as appropriate</li> <li>Curriculum Leaders time</li> </ul>	<p>PHSE&amp;C co</p>	<p>Head</p> <p>Governors</p>
<p align="center"><b>2a</b> <b>Access to the Curriculum</b></p> <p>To ensure pupils have full access to trips and extra curricular activities</p>	<ul style="list-style-type: none"> <li>Plan with parents planned trips and activities to ensure access</li> <li>Review with other providers and agencies provision during school trips</li> <li>Provide support for pupils to ensure they can access out of hours activities</li> </ul>	<p align="center">On going</p> <p align="center">As appropriate</p> <p align="center">As appropriate</p>	<p>EVC co-ordinator</p> <p>EVC co-ordinator</p> <p>TA time allocation</p>	<p>Headteacher</p> <p>SMT</p>	<p>Governors</p> <p>SMT</p>

<p style="text-align: center;"><b>2a</b> <b>Access to the Curriculum</b></p> <p>To ensure staff are appropriately trained</p>	<ul style="list-style-type: none"> <li>• Provide training to meet the needs of children with disabilities</li> <li>• Seek training through the LA/ health service and other providers</li> <li>• Issue staff with checklist for reasonable adjustments</li> </ul>	<p>On going</p> <p>On going</p> <p>On going</p>	<p>Training as needed by intake</p> <p>NHS/ LA training</p> <p>As above</p>	<p>All staff where necessary</p> <p>Leadership</p> <p>Head teacher</p>	<p>Governors</p>
<p style="text-align: center;"><b>2b</b> <b>Improving the physical environment</b></p> <p>To provide appropriate access to all users</p>	<ul style="list-style-type: none"> <li>• Through Admissions Forms or questionnaires, seek information on the needs of users and pupils</li> <li>• Seek advice from LA department to ensure reasonable adjustments are made.</li> <li>• Ensure doorways are clear enough to admit wheelchair access</li> <li>• Ensure toilet facilities are suitable for those with disabilities</li> </ul>	<p>Annually</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Clerical Time</p> <p>Funding from LA</p> <p>Capital Funding</p>	<p>Head teacher</p> <p>Head teacher</p> <p>Head teacher</p>	<p>SMT</p> <p>Governors</p>