

ST AUGUSTINE'S CATHOLIC PRIMARY SCHOOL
Information for parents

Year 4 Summer Term Curriculum Coverage 2016-2017

MATHEMATICS		ENGLISH	
<p>Number and place value; Problem solving, reasoning and algebra; Mental addition and subtraction; Decimals, percentages and their equivalence to fractions Mental multiplication and division; Written multiplication and division Problem solving, reasoning and algebra; Number and place value; Measurement; Geometry: properties of shapes Geometry: position and direction; Statistics Times table focus: 7 and 8x table.</p>	<p>Summer 1: Poetry: Identifying key features; organisation; use of language; figurative language techniques, use of rich vocabulary Grammar: compose sentences using a range of sentence structures ensuring that they make sense Fiction: Fairy Tales Mentor Texts: The princess and the Pea; The Pea and the Princess; assorted collections of traditional fairy tales Identifying key features Imitation, Innovation and Independent application. Identifying story plots, text mapping, questioning. Developing vocabulary – story language, Point of View Grammar: Fronted adverbials, tenses and speech</p>	<p>Summer 2: Fiction: Elements of Fantasy Mentor Text: Butterfly Lion by Michael Morpurgo Persuasion, dialogue, point of view, role play, letter writing (recounts) and narrative writing Grammar: dialogue, verb tenses, 1st and 3rd person, -ly suffix, adverbials Non Fiction: Persuasive writing Mentor texts: I Wanna Iguana and I Wanna New Room Identifying key features; organisation; Grammar: dialogue punctuation, rich vocabulary verb tenses; presentation</p>	
SCIENCE		RE	
<p>Electricity Identify and name appliances that require electricity to function. Construct a series circuit. Identify and name the components in a series circuit (including cells, wires, bulbs, switches and buzzers). Draw a circuit diagram. Predict and test whether a lamp will light within a circuit. Describe the function of a switch in a circuit. Describe the difference between a conductor and insulators; giving examples of each.</p>	<p>HISTORY</p> <p>Summer 1 Tudors cont'd</p> <p>Summer 2: Romans Explain how historic items and artefacts can be used to help build up a picture of life in the past. Explain how an event from the past has shaped our life today.</p>	<p>GEOGRAPHY</p> <p>Romans Maps: What countries were part of the Roman Empire Carry out research to discover features of villages, towns or cities. Plan a journey to a place in England. Explain why people may be attracted to live in cities. Explain why people may choose to live in one place rather than another.</p>	<p>Summer 1: The Old Testament: Moses – King David: Know and be able to recall in words, actions and writing the stories studied. Summer 2 Sharing in the Life of Christ Special Roles and Responsibilities Multi Faith – Hinduism</p>
MUSIC		ART	
<p>Summer 1 & 2 Ukulele work Playground songs</p>	<p>PE</p> <p>Roman battle training and games Athletics</p>	<p>Roman Art mosaics Experiment with the styles used by other artists. Explain some of the features of art from historical periods.</p>	
DESIGN&TECHNOLOGY		TRIPS & VISITS	
<p>Ancient Romans: Roman shields Roman food and feasts</p>	<p>INFORMATION TECHNOLOGY</p> <p>Internet Safety: know and understand school rules for internet use; understand why and how to keep safe online Algorithms and programming Experiment with variables to control models. Give an on-screen robot specific instructions that takes them from A to B. Make an accurate prediction and explain why I believe something will happen (linked to programming). De-bug a program.</p>	<p>Lunt Fort – 9th June 2017</p>	
<p>Please practice: spellings, times-tables and daily reading.</p>			